

## LITERACY:

- **Pupils will be reading, planning and writing:**
- A narrative (fantasy) based on 'The Tear Thief' by Carole Duffy.
- A non-chronological report about 'The Tear Thief'.
- A recount (newspaper report) linked to the discovery of fossils.
- A persuasive (leaflet/ advert) for a museum artefact.
- A range of poetry forms linked to our theme topic: 'Rocky the Findosaur'.
- **Grammar:** use apostrophes to mark singular and plural possession.
- **Spelling:** use apostrophes to mark singular and plural possession.



## NUMERACY:

### Pupils will be learning about:

- Counting in multiples of 6, 7, 9, 25 and 1000. Counting backwards through 0 to include negative numbers. Ordering and comparing numbers beyond 1000. Rounding any number to the nearest 10, 100 or 1000.
- Solving comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
- Solving addition and subtraction two-step problems in context. Deciding which operations and methods to use and why.
- Recalling multiplication and division facts for multiplication tables up to 12 x 12.
- Recognising and showing, using diagrams, families of common equivalent fractions. Counting up and down in hundredths. Rounding decimals with one decimal place to the nearest whole number.
- Solving simple measure and money problems involving fractions and decimals.
- Converting different units of measure. Comparing and classifying geometric shapes. Plotting specified points and drawing sides to complete a given polygon.



## THEME: Rocky the Findosaur

**SCIENCE:** pupils will be comparing and grouping together different kinds of rocks on the basis of their appearance and simple physical properties. They will be then describing how fossils are formed and recognising that living things have changed over time. In addition to this, they will be studying how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.

**MUSIC:** pupils will be looking at the use of a variety of materials as percussion instruments. Starting with stones, pupils will be learning about ringing rocks and using stones to develop rhythm patterns. Then, they will be finding out about Aboriginal clapping sticks and making their own to use in keeping the beat. Finally, they will be investigating junk percussion and learning about 'Weapons of Sound' and 'Stamp', producing their own junk.

**DRAMA:** pupils will be starting by interviewing "rocks" to find out information about them, including fictional information such as who found them and how they felt when their new owner found them. Next, pupils will be taking turns as part of a living rock display, or as visitors to the rock display, discovering real information about different types of rock. Finally, children will be giving clues about what type of rock they are whilst chatting to each other as guests at a "Rocktail Party". Their friends will be trying to figure out what type of rock they are!

**COMPUTING:** pupils will be creating their own game in a programming environment called 'Kodu'. Next, they will be shown how to use a range of tools within 'Kodu' to create a virtual world in which their game will be set. Then, pupils will be exploring the concept of 'selection' in programming in the world around them and they will be thinking about ways of how they can use 'selection' in 'Kodu' to start to program characters in the virtual worlds they have created.

**ART:** pupils will be drawing and creating a flip book quiz about rocks and fossils.

## PSHE Topic this term is linked to discrimination

### Pupils will be:

- Understanding the terms 'stereotypes' and 'discrimination'.
- Challenging stereotypes relating to gender and work.
- Showing awareness of issues affecting communities and groups.
- Recognising the importance of local organisations in providing for the needs of the local community.
- Reflecting on how people can take actions, making contributions and have a say in what happens, both locally and nationally.
- Work independently and in groups, taking on different roles and collaborating towards common goals.
- Recognising how new relationships may develop.



Key Dates	Monday & Wednesday: PE kit required
	Thursday: Homework due
	Thursday: Swimming kit required
	End of year disco: 06.07.17
	Fabulous Finish: 19.07.17