

## KS2 Figures

### Data to be published in 2016 Performance Tables (subject to inclusion of late results)

Key stage 2 cohort information	
Number of pupils eligible for KS2 assessment	60
Number of boys	33
Number of girls	27
% of boys	55%
% of girls	45%
Cohort KS1 average points score	14.3
Low prior attainment band: number of all eligible pupils	9
Low prior attainment band: % of all eligible pupils	17%
Middle prior attainment band: number of all eligible pupils	34
Middle prior attainment band: % of all eligible pupils	63%
High prior attainment band: number of all eligible pupils	11
High prior attainment band: % of all eligible pupils	20%
Number of pupils who are non-mobile	54
% of pupils who are non-mobile	90%
Number of pupils with English as an additional language	10
% of pupils with English as an additional language	17%
Number of pupils with SEN with statements or EHC plan	1
% of pupils with SEN with statements or EHC plan	2%
Number of pupils with SEN without statements or EHC plans (SEN Support)	11

% of pupils with SEN without statements or EHC Plans (SEN Support)	18%
<b>Reading, writing and mathematics - attainment</b>	
Reading, writing and mathematics: % of pupils achieving the expected standard	15%
Reading, writing and mathematics: % of pupils achieving a high score	0%
<b>Progress measures: KS1 to KS2</b>	
Reading progress score (confidence interval in brackets)	-4.9 (-6.7 to -3.1)
% of eligible pupils included in the reading progress measure	80%
Writing progress score (confidence interval in brackets)	-4.3 (-6.0 to -2.6)
% of eligible pupils included in the writing progress measure	88%
Maths progress score (confidence interval in brackets)	-5.4 (-6.9 to -3.9)
% of eligible pupils included in the maths progress measure	85%
<b>Individual subjects - attainment</b>	
Reading: % of pupils achieving expected standard	27%
Reading: % of pupils achieving a high standard	3%
Reading: % of pupils absent or unable to access the test	3%
Writing: % of pupils achieving expected standard	37%
Writing: % of pupils working at greater depth within expected standard	5%
Writing: % of pupils absent or disapplied	2%
Mathematics: % of pupils achieving expected standard	28%
Mathematics: % of pupils achieving a high standard	0%
Mathematics: % of pupils absent or unable to access the test	5%
Grammar, punctuation & spelling: % of pupils achieving expected standard	37%
Grammar, punctuation & spelling: % of pupils achieving a high standard	8%
Grammar, punctuation & spelling: % of pupils absent or unable to access the test	3%

<b>Average scaled score per pupil</b>	
Average scaled score in reading	95
Average scaled score in grammar, punctuation and spelling	96
Average scaled score in maths	95
<b>Attainment of low/middle/high prior attainers - reading, writing and maths</b>	
% of pupils with low prior attainment reaching the expected standard in reading, writing and maths	0%
% of pupils with low prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with medium prior attainment reaching the expected standard in reading, writing and maths	3%
% of pupils with medium prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with high prior attainment reaching the expected standard in reading, writing and maths	73%
% of pupils with high prior attainment achieving a higher standard in reading, writing and maths	0%
<b>Attainment of low/middle/high prior attainers - reading</b>	
% of pupils with low prior attainment reaching the expected standard in reading	0%
% of pupils with low prior attainment achieving a high score in reading	0%
% of pupils with medium prior attainment reaching the expected standard in reading	24%
% of pupils with medium prior attainment achieving a high score in reading	3%
% of pupils with high prior attainment reaching the expected standard in reading	73%
% of pupils with high prior attainment achieving a high score in reading	9%
<b>Attainment of low/middle/high prior attainers - writing</b>	
% of pupils with low prior attainment reaching the expected standard in writing	0%
% of pupils with low prior attainment working at greater depth in writing	0%
% of pupils with medium prior attainment reaching the expected standard in writing	32%
% of pupils with medium prior attainment working at greater depth in writing	3%
% of pupils with high prior attainment reaching the expected standard in writing	100%

% of pupils with high prior attainment working at greater depth in writing	18%
<b>Attainment of low/middle/high prior attainers - maths</b>	
% of pupils with low prior attainment reaching the expected standard in maths	0%
% of pupils with low prior attainment achieving a high score in maths	0%
% of pupils with medium prior attainment reaching the expected standard in maths	18%
% of pupils with medium prior attainment achieving a high score in maths	0%
% of pupils with high prior attainment reaching the expected standard in maths	91%
% of pupils with high prior attainment achieving a high score in maths	0%
<b>Attainment of low/middle/high prior attainers - grammar, punctuation and spelling</b>	
% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	32%
% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	3%
% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	100%
% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	36%